



KS1 to KS2 Progress in English and Maths

KS1-KS2 2016-17	No of levels of progress	% achieving	KS1-KS2 2017-18	No of levels of progress	% achieving	KS1-KS2 2018-19	No of levels of progress	% achieving
		%			%			%
All (10)	1 Level	91%	All (9)	1 Level	100	All (8)	1 Level	100
	2 Levels	73		2 Levels	89/78		2 Levels	100
	3 Levels	36//27		3 Levels	67		3 Levels	63/50
Cohort 1 (3)	1 Level	67	Cohort 1 (0)	1 Level	N/A	Cohort 1 (1)	1 Level	100
	2 Levels	33		2 Levels	N/A		2 Levels	100
	3 Levels	0		3 Levels	N/A		3 Levels	0
Cohort 2 (3)	1 Level	100	Cohort 2 (2)	1 Level	100	Cohort 2 (1)	1 Level	100
	2 Levels	67		2 Levels	50		2 Levels	100
	3 Levels	0		3 Levels	50		3 Levels	0
Cohort 3 (3)	1 Level	100	Cohort (3)	1 Level	100	Cohort 3 (2)	1 Level	100
	2 Levels	100		2 levels	100/67		2 Levels	100
	3 Levels	67/33		3 levels	33		3 Levels	100/50
Cohort 4 (1)	1 Level	100	Cohort 4 (4)	1 Level	100	Cohort 4 (4)	1 Level	100
	2 Levels	100		2 Levels	100		2 Levels	100
	3 Levels	100		3 Levels	100		3 Levels	75

Cohort 1 – Pupils working at P1-3. Cohort 2 – Pupils working at P4-6, Cohort 3 – Pupils working at P7- Bridge Cohort 4 – Yr 1+



- In 2017, 2018 and 2019 the % of pupils achieving 2+ levels of progress in English and Maths is consistently greater than 73%. **In 2019 100% of pupils had made at least 2 levels progress between the end of KS1 and the end of KS2 in both Maths and English regardless of cohort.**
- This is consistently above expected progress in the National Progression Guidance i.e. 56% for English and 54% for Maths and demonstrates **Outstanding Progress.**

Pupil Premium Progress in English and Maths

<u>KS1-KS2</u> <u>2017</u>	<u>KS1-KS2</u> <u>2018</u>	<u>KS1- KS2</u> <u>2019</u>
Pupil Premium – 8 pupils	Pupil Premium – 3 Pupils	Pupil Premium – 3 pupils
8 pupils achieved 1+ level (100%) 7 pupils achieved 2+levels 3 pupils achieved 3+ levels	3 pupils achieved 1+ level (100%) 3 pupils achieved 2+ levels (100%) 2 pupils achieved 3+ levels	3 pupils achieved 1+ level (100%) 3 pupils achieved 2+ levels (100%) 3 pupils achieved 3+ levels (100%)
88% of pupils in receipt of pupil premium achieved at least 2 levels progress. 38% of pupils in receipt of pupil premium achieved at least 3 levels of progress.	100% of pupils in receipt of pupil premium achieved at least 2 levels progress. 67% of pupils in receipt of pupil premium achieved at least 3 levels of progress.	100% of pupils in receipt of pupil premium achieved at least 2 levels progress. 100% of pupils in receipt of pupil premium achieved at least 3 levels of progress.

- **In, 2017, 2018 and 2019 the percentage of pupils in receipt of pupil premium achieving 2+ levels of progress in English and Maths is consistently greater than 78%. In 2018 and 2019 the percentage was 100%**
- This is consistently above expected progress in the National Progression Guidance i.e. 56% for English and 54% for Maths.

This demonstrates that the interventions put in place are enabling these pupils to:



- make progress that is as good as or better than their peers
- achieve consistently above expected progress in the National Progression Guidance

This represents Outstanding progress



End of Key Stage 2 Teacher Assessment 2016-2017 (14 pupils)

English - Reading	No of pupils	English - Writing	No of pupils	Maths	No of pupils
Working at the Expected Standard	0	Working at the Expected Standard	0	Working at the Expected Standard	1
Growing Development for the expected Standard	2	Growing Development for the expected Standard	2	Growing Development for the expected Standard	1
Early development for Expected Standard	2	Early development for Expected Standard	1	Early development for Expected Standard	2
Foundations for Expected standard	3	Foundations for Expected standard	3	Foundations for Expected standard	3
Working Below the standard (P Scales)	7	Working Below the standard (P Scales)	8	Working Below the standard (Scales)	7



End of KS2 Teacher assessment 2017-2018 (17 pupils)

English - Reading	No of pupils	English - Writing	No of pupils	Maths	No of pupils
Working at the Expected Standard	0	Working at the Expected Standard	0	Working at the Expected Standard	0
Growing Development for the expected Standard	0	Growing Development for the expected Standard	0	Growing Development for the expected Standard	0
Early development for Expected Standard	4	Early development for Expected Standard	4	Early development for Expected Standard	3
Foundations for Expected standard	9	Foundations for Expected standard	8	Foundations for Expected standard	8
Working Below the standard (P Scales)	4	Working Below the standard (P Scales)	5	Working Below the standard (Scales)	6



End of KS2 Teacher assessment 2018-2019(13 pupils)

English - Reading	No of pupils	English - Writing	No of pupils	Maths	No of pupils
Working at greater depth	0	Working at greater depth	0	Working at greater depth	0
Working at the Expected Standard	0	Working at the Expected Standard	0	Working at the Expected Standard	0
Working towards the Expected Standard	0	Working towards the Expected Standard	0	Working towards the expected Standard	0
Pre Key Stage Standard 6	1	Pre Key Stage Standard 6	0	Pre Key Stage Standard 6	1
Pre Key Stage Standard 5	3	Pre Key Stage Standard 5	2	Pre Key Stage Standard 5	5
Pre Key Stage Standard 4	1	Pre Key Stage Standard 4	3	Pre Key Stage Standard 4	4
Pre Key Stage Standard 3	4	Pre Key Stage Standard 3	3	Pre Key Stage Standard 3	0
Pre Key Stage Standard 2	1	Pre Key Stage Standard 2	2	Pre Key Stage Standard 2	0
Pre Key Stage Standard 1	1	Pre Key Stage Standard 1	1	Pre Key Stage Standard 1	1
Working Below the standard (P Scales)	2	Working Below the standard (P Scales)	2	Working Below the standard Scales)	2