

Subject Report

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Subject: Sensory Learning

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This year our Sensory learners have been working towards the sensory curriculum again. This is split into 4 sections, communication, cognition and learning, personal and social and tactile and motor. This year we have allocated time for named sensory learners to access the sensory studio to ensure they can use this effectively and to help them make progress on the sensory curriculum. Feedback from class teachers and staff has been that this has worked better meaning these specific learners get focused time in there. The addition of the immersive room has also helped engage our sensory learners in the curriculum and has been a positive resource. The MATP sessions have run weekly which has enhanced the sensory curriculum as well as providing time for both sensory learners and those on a physiotherapy plan to develop physical and sporting skills. Pupils have taken part in a Celebration day, where all their peers came and supported them in their sporting events. We have had a visitor providing two sessions, one of table cricket skills and Boccia skills which all pupils enjoyed and were engaged in. We are hosting another Celebration day on June 16th and have invited some peers from White Ash Primary school to join in and share their MATP journey's and skills. Feedback from learning walks has been that sensory learning groups have been missed. A suggestion has been that moving forward two afternoons a week could be timetabled for all sensory learners to join together (now there is only a small group of pupils accessing the sensory curriculum) and have one session focused on cause and effect and switch skills and the other to be a focused topic sensory themed session which will enable the sensory studio to be themed termly. It will be decorated and updated by those learners and used to explore those topics throughout the year. Here are some photos of our amazing Sensory learners accessing the curriculum.

