

Subject Report

Teacher: Courtney Fourie Subject: Creative Arts Date: 2024-2025

Food Technology

This has been another fantastic year for our Food Technology curriculum. Continuous equipment upgrades in both Upper and Lower School kitchens have created safe, well-equipped spaces for children to develop their culinary skills. With ten staff members now trained to Level Three in Food Hygiene, children can safely participate in practical sessions under expert supervision. Weekly use of the Food Technology rooms has boosted engagement and learning, with children preparing healthy dishes and building vital life skills such as planning, teamwork, problem-solving, and nutrition awareness. We proudly took part in 'The Great Get Together', celebrating British values and Jo Cox's message of unity. Each class was funded to create a dish from a chosen country, supporting cultural appreciation and our aim to strengthen parental engagement through shared experiences.

Art and Design Technology

This year, after meeting with teachers we redesigned our mapping grids to align with new classes and their topics, enabling cross-curricular links that support a balanced and creative curriculum. Each half term, children alternate between Art and Design Technology, allowing them time to develop and refine their skills in both areas. From this we have replenished our resources accordingly to promote a further love of learning.

Each class has looked at a specific artist—from modern figures like Steven Brown to historical icons such as Vincent van Gogh—broadening the children's exposure to a variety of artistic styles, techniques, and cultural perspectives. This is evident throughout the fantastic work produced over the year.

To celebrate our children's' creativity, we have continued our termly Art galleries, both in the corridor and online. These showcase the children's work and inspire the school and wider community. Cross-curricular displays have also been introduced, highlighting the creativity throughout other subjects and deepening children's understanding.

As part of our ongoing efforts to enhance parental engagement, I led a mindfulness painting workshop for parents, which was met with overwhelmingly positive feedback. Building on this success, we are now exploring training opportunities for me to become an art therapist—tailored specifically to meet the needs of our children. This initiative closely aligns with our commitment to becoming a trauma-informed school, using creative expression as a tool to support emotional well-being and resilience.

Future Plans

Looking ahead, we are planning to invite an Artist for the Spring Term in 2026, allowing children to access specialist in this field which will help to contribute to a whole school piece of work. Additionally, we are looking to have a creative arts week where children can explore various activities such as painting, dancing, singing and much more! Finally, another ten staff will be trained for food hygiene is planned to ensure that each class accessing the Food Technology room is well-equipped to maintain safety standards.

We are incredibly proud of all that our children have achieved this year in the Creative Arts. Their progress and the outstanding work they have produced reflect their creativity, resilience, and dedication.

As we look ahead, we eagerly anticipate another year filled with imagination, innovation, and exceptional accomplishments in the Creative Arts at Holly Grove Primary School!

Evidence of our Creative Children

