

Subject Report - PSHE

Teacher: Katie Walker **Subject:** P.S.H.E **Date:** 2024 - 2025

The PSHE curriculum policy and scheme of work that was updated in 2022 to include both statutory aspects of Relationship Education (RE) and Health Education (HE) has been in place and has been altered with the growth of the school. Each year group from Y2 - 6 has their updated yearly mapping grid which fits into the whole school Scheme of Work. Feedback has been positive and any queries will continue to be discussed and addressed. EYFS (Aisling, Samantha and Katie's classes) are still following the EYFS curriculum, PSHE is not taught discretely in these classes however there is an emphasis on staff encouraging these skills throughout the whole curriculum and is embedded into our daily routines within school.

Daily opportunities are given throughout school to enable children to work towards their EHCP targets, self-help and independence skills, communication and interaction and social, emotional and mental health. Teachers also continue to focus on an "Enhancement Document" which highlights and celebrates all the cross curricular learning that we do and how PSHE is at the centre of everything we do here at Holly Grove. We have also built up a number of links within the community that we look forward to working closely with next year including "Dove Court" and "Ark Education Barn".

The School Council have met each half term and have been a big part in organising and implementing whole school events such as Children in Need, Mental Health Awareness Week and Comic Relief. Pupil feedback is that pupil's enjoy whole school days and spending time with pupil's from other classes that they may not always have the chance to interact with. Pupil voice is paramount and the children are both listened to and ideas valued. This year the school, staff and children have focused on mental health and well-being and the importance of looking after ourselves and those around us.

This year we achieved the Attachment and Trauma Sensitive Schools Award with a gold accreditation which is a celebration of all we have learnt and implemented as a school over the last few years towards supporting children and each other's well-being.

Next year we will continue to work towards achieving the "Lancashire Learning 4 Life Award". We hope to be working towards whole school achievements in some of the six areas. Living Safely, Our Lives Beyond School, an Equal and Diverse Society, Our Well Being, Our Relationships and Being a Responsible Citizen. This award will hopefully showcase the amazing work we already do in school.



