

## Communication and Language

Communication and language encouraged daily through daily routines (morning and afternoon group), talk boost groups, communication focus during literacy, PECS, Daily phonics, Reading schemes and groups/interventions.

## Continuous Provision

Child-led activities relating to the current topic – “Who lives in a house like that”?

Tuff trays with opportunities to explore a wide range of sensory media.

Mark making area, Fine motor activities, Water & Sand areas, Reading area, Home corner, Small World.

## Physical Development – Sending Skills

Pupils also access hydrotherapy, soft play (gross motor) and outdoor play to help develop physical development further.

**Wk 1** – Assessment

**Wk 2** – I can explore various ways of moving a ball.

**Wk 3** – I can roll a ball with some accuracy.

**Wk 4** – I can kick a ball.

**Wk 5** – I can explore various ways of sending an object.

**Wk 6** - Assessment

## Literacy – Daily

**Daily Focus – Mon:** Phonics **Tue:** Communication

**Wed:** TLP’s **Thur:** Reading **Fri:** Writing **Daily Phonics**

**Wk 1** – Three Little Pigs

**Wk 2** – Hansel and Gretel

**Wk 3** – Up!

**Wk 4** – Jungle Book

**Wk 5** – The Little Mermaid

**Wk 6** - Rapunzel

Literacy is also taught through daily routines, whole class groups (morning registration) and different areas within the continuous provision. Phonics Interventions.

Our books this term will be “The Three Little Pigs” and “Snow White”.

## **Katie’s Class – Medium Term Planning Spring 2 2024**

**Topic – “Who lives in a house like that”?**

## Understanding the World/ Science

**Wk 1** – Three Little Pigs

**Wk 2** - Hansel and Gretel

**Wk 3** – Up!

**Wk 4** – Jungle Book

**Wk 5** - The Little Mermaid

**Wk 6** - Rapunzel

## Computing

Not taught as a discrete subject in EYFS. Daily opportunities for pupils to use a variety of different technologies throughout the day. Smartboard, Cause & Effect Toys etc.

## Maths – Daily

**Wk 1** – Measurement - Distance

**Wk 2** – Measurement - Distance

**Wk 3** – Space/statistics

**Wk 4** – Number – Graphics and Calculating

**Wk 5** – Number – Graphics and Calculating

**Wk 6** – Assessment

Maths is also taught through daily routines, whole class groups (morning registration) and different areas within the continuous provision.

## Personal, Social and Emotional Development

Encouraged daily through initiating and developing relationships, opportunities to work alongside and collaboratively with peers.

Daily opportunities to pupils to build on their self-confidence and manage feelings and emotions appropriately with a self-awareness.

Life-skills, independence and self-help skills also encouraged daily throughout the day and through activities within continuous provision.

## Expressive Arts and Design

**Music Scheme** – Come on Everybody It’s Music.

**Food Technology** – Baked Goods

**Art** – Sculpture

## History

Who lived in a house like that?