

English– Poppies Group

We are reading: #Goldilocks

Focus: Debates, balanced arguments and discussions

- To listen and respond to others people's comments and views.
- To use persuasive language and powerful verbs.
- To play around with similes and metaphors.

Mathematics– Poppies Group

Length & Mass/Weight—Solve practical problems.

Addition & Subtraction— Using concrete resources, number bonds.

Fractions— Recognise equal parts of a shape, quantity or object.

Position & Direction—Follow directions and patterns.

Time—Set time both analogue and digitally.

Assess and Review-topics, skills developed over the Spring term.

Science– Scientific Enquiry

- Planning and preparing experiments.
- Ensuring fair testing.
- Making predictions.
- Reporting and presenting findings.

History– Who had the most fun?

- Explore leisure and entertainment from Victorian times.
- Discover changes through the years in holidays, music, television and technology.

Danielle and Connor's Class

Spring 2 2024

Who had most fun?

P.E– Net & Wall

- To develop/master striking, overarm throw
- To develop tactical awareness within competitive games,
- Coaching support for Golf & BFC

Computing

- Bee bots/ blue bots– programming
- Collecting data
- Looking at common uses of ICT

Food Technology– Fairground favourites

- To explore, design and create classic fair-ground foods.

Music

- Dynamics and Tempo
- Appraising the song 'Lean on me'.

Art/ Design Technology

Focus: Design and make a board game

- Research and play existing board games.
- Select a target audience.
- Make and review our games.

French

- Language– Family members
- Landmarks– Lyon Opera House
- Numbers– 1-30

PSHE

- Changing and Growing

RE

- Why is the Bible a special book for Christians?