

## RE Overview 2022-23

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One of the aims this year for RE, was to explore, celebrate and experience other religions across school. The aim was to create memorable experiences for the children, while also teaching them the core values and beliefs of the different religions and therefore, reflecting on our own beliefs.

Children and staff celebrated Diwali day this year. Classes engaged with lots of different activities such as learning about why Diwali is celebrated, listening and dancing to Hindu music, creating Rangoli art work and taking part in a colour party outside using Holi powder.

To celebrate Christianity, we welcomed the brass band into school to sing traditional songs all about the importance of Christmas and the key message. The children had the opportunity to sing along and experience seeing and listening to different instruments.

We celebrated Sikhism this year by celebrating Guru Nanak's Birthday. Classes looked into what makes Guru Nanak special, who is special to them, Sikh traditions, created art work and had their own parties for Guru Nanak.

Another important aim and aspect for RE this year, was making sure we help and connect with our local community where possible. Therefore, for Harvest day, all the classes collected essential items and created beautiful boxes to put all the items in. These boxes were then delivered to the 'Community Grocery Burnley'. They were extremely thankful for our generous donations. We also continued making cards for our three local care homes for special occasions such as Valentine's Day, Easter and Christmas. The residents at the care homes are always extremely grateful to receive these cards from the children.

In the Summer term, we celebrated Eid as a school. Some children got the opportunity to join their peers in Barden School and participated in their Eid celebrations. Each class shared some traditional EID sweets during snack time.

The RE syllabus is currently being reviewed for SEN schools. As part of our RE network group with other SEN schools across Lancashire, we have come together to begin to look at the format for the adaption of the agreed syllabus. There has been some pre formal outcomes and some semi-formal outcomes and some suggested teaching strategies put forward to the RE consultant. This is something really positive and exciting going forward for RE.

