

# Subject Report

**Teacher:** Rebecca Taylor/ Katie Walker/ Samantha Hindle

**Subject:** PSHE

**Date:** 12.05.2023

PSHE teachers have been given the finished and updated scheme of work to include all statutory requirements and this is now being rolled out throughout school. Feedback has been gathered from teachers surrounding both subject knowledge and curriculum knowledge which has mainly been positive and any queries have been addressed with the support of the PSHE consultant and subject leaders. The assessment tool has been finalised and pupil's will be assessed using the new tool when they return after the summer break and any gaps/queries will be highlighted and discussed as necessary.

There has been a large focus on whole school events that give pupil's the chance to interact with pupil's from other classes and celebrate their differences and individuality together through events such as "Friendship Week" and "The King's Coronation".

EYFS (Aisling and Samantha's/Katie's class) are following the EYFS curriculum, PSHE is not taught discretely in these classes however there is an emphasis on staff encouraging these skills throughout the whole curriculum and is a continuous main focus with being one of the three prime areas within EYFS. Daily opportunities are given throughout school to enable children to work towards their EHCP targets, self-help skills, communication and interaction and social, emotional and mental health.

More recently we have introduced a PSHE "Enhancement Tracker" throughout the school. Each class has their own section and each term add any class events/activities/cross-curricular activities that enhance the PSHE curriculum to track evidence of this. There is also a separate section for whole school events/days (e.g. red nose day) that all teachers contribute to track evidence of whole school enhancement and cross-curricular links.



