

## **Subject Report**

**Teacher: Danielle Alty/Courtney Fourie**

**Subject: Art and Design      Date: 2022-2023**

Throughout the year, Holly Grove has made significant investments in acquiring new resources to enhance the Art curriculum. Termly evaluations of the existing resources were conducted, and based on the outcomes, new resources were bought to support various artistic techniques and mediums. These additions have enriched the teaching and learning experiences in Art and have enabled students to explore their creativity and develop their skills effectively.

Holly Grove is committed to showcasing and celebrating the artistic achievements of its children. As part of this commitment, the school has established a termly Art gallery on the corridor, dedicated to displaying the children's artwork. These exhibitions are curated by the classes, in collaboration with the children, to create visually engaging displays that inspire and engage the entire school community. The termly updates ensure that the gallery remains fresh and vibrant, reflecting the evolving talents and efforts of our pupils.

Recognising the importance of integrating Art across the curriculum, Holly Grove has implemented cross-curricular displays that showcase children's artwork alongside other subject areas including our love for reading where we displayed Art work based on Roald Dahl. These displays serve to reinforce the connections between Art and various subjects, fostering interdisciplinary learning and promoting creativity in other subjects. By highlighting the intersections of Art with different areas of study, children gain a deeper understanding of the relevance and applicability of Art in their broader education.

In addition to the physical art gallery on the corridor, Holly Grove maintains an updated website gallery dedicated to showcasing children's artwork. The website serves as a platform for the wider community, including parents/carers, to appreciate and celebrate the artistic achievements of our children. Termly

updates to the website gallery ensure that the online showcase remains current, allowing for wider accessibility and engagement beyond the school community.

### **Evidence of our Artistic Children**

