



## Leading Parent Partnership Award

### Re-Assessment Report

School	Holly Grove Primary School
Address	Burnley Campus Barden Lane Burnley BB10 1JD
Telephone:	01282 682278
Headteacher	Karen Alty
Person responsible for parent partnership	Nick Barrett
Date of Re- Assessment Visit	13 June 2017
LPPA Verifier	Andy Taylor

#### Commentary on the Mini-portfolio of Evidence

The portfolio evidences a school that has continued to develop the partnership with parents. The school has provided a very thorough portfolio.

The following are strengths which have been evidenced:

- The school has developed an excellent support network of the pupils and their families.
- The Family Support Team is having a real impact on supporting and engaging families.
- There are many examples of how the school works in partnership with the parents.
- A range of methods are used to communicate effectively with the parents.
- The newsletters help to celebrate the successes of the pupils as well as being a useful source of information.
- There is a very detailed induction process for new staff.
- The school often asks for feedback from the families on the support and services they offer.
- There has been an increase in attendance at the Parents' forum, including parents from other primary settings.
- There are many opportunities for parents to come into school to celebrate their children's successes.
- The school is determined to engage all families. The appointment of key staff has had a positive impact of the development of positive partnerships.
- Attendance at Parents' evening has increased year on year.
- Annual progress reports are very clear and free from unnecessary educational jargon.

## Commentary on the tour of the school

- The school is a vibrant learning environment where the pupils are happy and engaged in their activities.
- The outdoor environment is well developed to enhance the learning.
- Safeguarding procedures are effective and this has also been corroborated by parents.
- The school environment reflects a broad, rich and vibrant curriculum.
- There is a real warmth in the school as a result of the caring, nurturing ethos.
- Relationships between staff and children are excellent.

## Commentary on discussions with staff, governors, parents and pupils/students

### Staff

- It is clear that the staff are committed to partnership with parents and the wider family.
- The school provides an effective support network for vulnerable pupils and their families. This support is further enhanced by strong links with its local partners.

### Pupils

- The pupils are very proud of their school and were very keen to talk about all aspects of school life.
- The pupils clearly enjoyed learning and valued the hard work of the staff.

### Parents

- Parents stated that the school is very welcoming.
- Parents feel valued and their suggestions / views are used effectively. They are very proud of their school and praised the work of all the staff.
- The parents have full confidence in the school and trust all staff implicitly.
- All parents said that their children enjoyed school and that the staff were very approachable and eager to help.

### Governors

- The governors are fully committed to developing parental partnership.
- They play a very active role in the strategic development of the school, where being a part of the community is a high priority.
- The governors are kept well informed about developments towards the LPPA.

## Strengths Identified In The Review

- The school has a very clear vision of how it wants development parent partnership in the future.
- The school is determined to continue to engage families and is very strategic in its developments.
- The leadership team is very forward thinking and proactive in ways to engage the parent body.
- The school serves a diverse community and adapts its communication methods to ensure all are engaged.

## Areas For Development

- To evaluate the effectiveness of the new website and to make changes as necessary.
- To build up the resources for parents to empower them to continue to support their children.
- To continue to use the Family Support team to effectively engage families to work in partnership with the school.

### Recommendation by the Adviser

- The Leading Parent Partnership Award should be awarded for a further three years.

### Headteacher Comment