

School Covid-19 Risk Assessment & Checklist

School:	Holly Grove School
Address:	Burnley Campus, Barden Lane, Burnley BB10 1JD
Completed by:	Karen Alty
Date:	01.09.2021
Proposed review date:	In line with LCC guidance

Instructions

As an employer, you must by law protect workers and others from risks to their health and safety. This includes risks from COVID-19.

COVID-19 is a workplace hazard and it must now be managed in the same way as other workplace hazards. This includes:

- completing a suitable and sufficient assessment of the risks of COVID-19 in the workplace and
- identifying control measures to manage the risk.

Failure to carry out a suitable and sufficient risk assessment and put in place sufficient control measures may be considered a breach of health and safety law.

You must regularly review and update your risk assessments - treating them as 'living documents', as the circumstances in your school and public health advice changes. This includes having active arrangements in place to monitor whether the controls are effective and working as planned. For more information on what is required of school leaders in relation to health and safety risk assessments and managing risk, see the advice on the government website: [health and safety advice for schools or the Health and Safety webpages via the Schools Portal.](#)

<p style="text-align: center;">Potential hazards & guidance on how to control them</p>	<p style="text-align: center;">Do you believe the hazard is adequately controlled? Yes or No</p>	<p style="text-align: center;">Recommended Controls Measures</p> <p style="text-align: center;">Control measures must be amended to reflect the circumstances of your workplace by removing, adding, or amending content below.</p>
<p>Reduce the risk of the virus spreading through aerosols</p>		
<p>When school is in operation, it is important to ensure it is well ventilated and that a comfortable teaching environment is maintained. Arrangements should balance the need for increased ventilation while maintaining a comfortable temperature.</p> <p>Schools should follow LCC's Simple Steps for Good Ventilation guidance and complete the Ventilation Checklist.</p> <p>Specialist advice and assistance on ventilation measures can be obtained from the Building Services Engineers duty.engineer@lancashire.gov.uk.</p>	<p style="text-align: center;">Yes</p> <p style="text-align: center;">Yes</p> <p style="text-align: center;">Yes</p>	<ul style="list-style-type: none"> • The Ventilation Inspection Checklist has been completed and is attached as an appendix to the "COVID Secure Risk Assessment". LP/KA to complete • Any required actions as an outcome from the ventilation inspection have been implemented or are being progressed accordingly (see details in action plan section). LP/KA/ENGIE As a new build ventilation is considered very good. • In accordance with the ventilation checklist school will ensure that appropriate ventilation is available in all occupied spaces. • Any areas identified with poor ventilation have been raised with the Engie.
<p>Reduce the risk of the virus spreading through social contact</p>		
<p>COVID-19 can still be spread through social contact. The risk can be mitigated by reducing the number of people staff and pupils come into contact with during the day.</p> <p>It is no longer necessary to keep children in consistent groups ('bubbles'). This means that assemblies can resume, and there is no longer a need to make alternative arrangements to avoid mixing at lunch.</p>	<p style="text-align: center;">Yes</p>	<ul style="list-style-type: none"> • New guidance means that there are no restrictions in place for schools. However, all staff and pupils remain aware of the benefits of social distancing. • At HG we will initially remain class based to settle the children. We will continue to eat in classes until arrangements can be made with the Campus staff to use the school hall for KS1 and the dining room for KS2 due to the increased number of pupils. • Assemblies will initially be on zoom until children are settled back in school.

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	<p style="text-align: center;">Yes</p> <p style="text-align: center;">Yes</p> <p style="text-align: center;">Yes</p> <p style="text-align: center;">Yes</p> <p style="text-align: center;">Yes</p>	<ul style="list-style-type: none"> • Posters display good hand washing technique and government guidelines on good respiratory hygiene; • Staff supporting others to evacuate are aware of the need to follow hand washing or sanitising instructions. • First aiders will pay particular attention to sanitisation measures immediately before and following the administration of first aid. • Staff who have assisted someone who has taken unwell with COVID-19 symptoms are aware of the need to follow appropriate handwashing guidelines and the correct disposal of PPE. • Staff handling deliveries will observe good hand hygiene. Sanitiser available.
<p>Reduce the risk of the virus spreading through contact with contaminated surfaces</p>		
<p>COVID-19 can still be spread through touching contaminated surfaces.</p> <p>An appropriate cleaning schedule must be in place and maintained. This should include regular cleaning of areas and equipment (for example, twice per day), with a particular focus on frequently touched surfaces.</p> <p>Where cleaning is required after a known or suspected case of COVID-19, refer to the guidance on cleaning in non-healthcare settings.</p>	<p style="text-align: center;">Yes</p> <p style="text-align: center;">Yes</p> <p style="text-align: center;">Yes</p> <p style="text-align: center;">Yes</p>	<ul style="list-style-type: none"> • An enhanced cleaning schedule is in place. A documented cleaning checklist identifies cleaning requirements and individual responsibilities – ENGIE. • If rooms/areas are shared they will be cleaned regularly. • Repeatedly touched objects such as railings/bannisters, door and window handles, taps, desk/tabletops, computer equipment, MFDs, telephones and toilet facilities are frequently cleaned. • Classroom based resources that are shared such as books, play equipment, toys, sports equipment, outdoor play equipment, art and science equipment are cleaned regularly.

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<p>Provide extra non recycling bins for the disposal of single use face coverings and PPE.</p> <p>Refer to the guidance on how to dispose of personal or business waste including face coverings and PPE.</p>	<p style="text-align: center;">Yes</p> <p style="text-align: center;">Yes</p> <p style="text-align: center;">Yes</p> <p style="text-align: center;">Yes</p> <p style="text-align: center;">Yes</p> <p style="text-align: center;">Yes</p> <p style="text-align: center;">Yes</p>	<ul style="list-style-type: none"> • Where equipment/machinery cannot be washed down regularly alternative protective measures have been designed. (At HG we will ensure the rebound room, sensory processing room, soft play and sensory light room will be regularly disinfected using the Viro cube). • Where non-symptomatic children present behaviours which may increase the risk of droplet transmission such as biting, licking, kissing or spitting there will be increased vigilance of cleaning of frequently touched surfaces. • Staff and pupils are encouraged to have their own pens and pencils to avoid the need to share items that cannot be easily cleaned; • Unnecessary sharing including the sharing of items that do not contribute to a pupil's education or development is discouraged; • Staff have been instructed on cleaning and sanitising requirements including the use of chemicals and cleaning materials and instructions on the use of PPE; • Waste cleaning materials are disposed of in the usual way unless it is confirmed or suspected that they are contaminated as a result of a member of staff or pupil displaying symptoms. School follows the procedures set out in the Government guidance <u>Cleaning in Non-Health Care Settings</u> following a confirmed or suspected case of COVID-19 on site; ENGIE staff manage this for us. • Contaminated or suspected contaminated waste is double bagged, labelled and stored for 72 hours before being disposed of with general waste; ENGIE staff manage this for us

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	Yes	<ul style="list-style-type: none"> Where it is not possible to store waste for 72 hours, arrangements will be made for collection by the school's specialist clinical waste contractor; ENGIE manage all waste/storage.
<p>Personal protective equipment & face coverings</p>		
<p>Face coverings are no longer advised for pupils/students, staff and visitors either in classrooms or in communal areas. The Government has removed the requirement to wear face coverings in law, but it still expects and recommends that they are worn in enclosed and crowded spaces where you may come into contact with people you don't normally meet. This includes public transport and dedicated transport to school or college.</p> <p>Most staff in schools will not require PPE beyond what they would normally need for their work. The guidance on the use of PPE in education, childcare and children's social care settings provides more information on the use of PPE for COVID-19.</p> <p>Additional PPE for COVID-19 is only required in a very limited number of scenarios:</p> <ul style="list-style-type: none"> if an individual child, young person or student becomes ill with COVID-19 symptoms and only then if close contact is necessary when performing aerosol generating procedures (AGPs) <p>Non-symptomatic children who present behaviours which may increase the risk of droplet transmission such as biting, licking, kissing or spitting or who require care that cannot be provided</p>	<p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p>	<ul style="list-style-type: none"> Staff who are already using PPE to protect against non-COVID-19 risks, will continue to do so. Use of PPE has been determined by an assessment of risks in the workplace. Staff changing children with complex needs will continue to wear full PPE. Staff, pupils and visitors are required to wear face coverings in enclosed and crowded spaces where they may come in contact with people they don't normally meet including public and dedicated transport to school. First Aiders have read and follow the Government guidance for first responders and the HSE Guidance on First Aid during the coronavirus pandemic. Distributed to all First Aiders. When caring for someone with COVID-19 symptoms a face mask should be worn if social distancing cannot be maintained and if contact is necessary, gloves, an apron and a face mask should be worn. Additional PPE is made available in First Aid boxes. PPE is available around HG for all staff to access easily. Disposable gloves, an impermeable apron and a fluid resistant surgical face mask are to be worn when delivering hands on first aid to adults where close contact cannot be avoided. If a risk assessment indicates the likelihood of contamination by splashes,

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<p>without close hands-on contact, should continue to receive care in the same way as before COVID-19, including any existing routine use of PPE.</p> <p>No additional PPE should be necessary because staff are dealing with non-symptomatic children in a non-healthcare setting, therefore the risk of viral transmission is very low.</p> <p>Delivering First Aid to pupils Children and young people who require first aid should continue to receive care in the same way. No additional PPE is needed because of COVID-19 for anyone who does not have symptoms.</p> <p>First Aiders should familiarise themselves with the Government guidance for first responders and the HSE Guidance on First Aid during the coronavirus pandemic.</p> <p>The safe removal of PPE is a critical consideration to avoid self-contamination. Staff should familiarise themselves with the Government guidance on the use of personal protective equipment.</p> <p>Disposal of PPE Disposal of used PPE and other waste should be in line with cleaning non-healthcare settings outside the home.</p> <p>Settings such as special schools that generate clinical waste should continue to follow their usual waste policies.</p>	<p align="center">Yes</p> <p align="center">Yes</p> <p align="center">Yes</p>	<p>droplets of blood or body fluids, disposable eye protection (such as a face visor or goggles) will be worn.</p> <ul style="list-style-type: none"> • Staff are aware of the need to report insufficient levels of PPE to their line manager. • Disposable gloves and impermeable aprons must be worn when cleaning areas that have been occupied by someone displaying COVID-19 symptoms. • Staff are aware of the arrangements for the safe use and disposal of PPE including face masks/face coverings.

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<p>Protecting people at higher risk of infection</p>		
<p>There are some groups who are at higher risk of severe illness from coronavirus. See guidance on who is at higher risk and protecting people who are clinically extremely vulnerable.</p> <p>On-site provision should in all cases be retained for vulnerable children and young people and the children of critical workers. If settings must temporarily stop on-site provision on public health advice, they should discuss alternative arrangements for vulnerable children and young people with the Lancashire County Council.</p> <p>Further information is available in the guidance on supporting pupils at school with medical conditions.</p> <p>Extra consideration needs to be given to workers facing mental and physical health difficulties. Those who are clinically extremely vulnerable are no longer advised to shield but must continue to be supported by discussing with them their individual needs and supporting them in taking any additional precautions advised by their clinicians.</p> <p>Please refer to Government Guidance, Coronavirus (COVID-19): advice for pregnant employees,</p>	<p align="center">Yes</p> <p align="center">Yes</p> <p align="center">Yes</p>	<ul style="list-style-type: none"> • The school works closely with parents of children who are extremely vulnerable to support a return to school, carrying out an individual risk assessment as necessary; • An individual risk assessment has been completed for any staff member who is in a vulnerable category, significant risk factors or who is experiencing mental health issues due to COVID-19; • A new & expectant mother risk assessment and individual Covid-19 risk assessment has been completed for all pregnant staff.
<p>Reduce the spread of COVID-19 by ensuring people isolate when they are legally required to do so</p>		

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<p>Close contacts will be identified via NHS Test and Trace and education settings will no longer be expected to undertake contact tracing. Managers and employees should refer to the government guidance NHS Test and Trace in the workplace</p> <p>An individual is legally required to self-isolate if they</p> <ul style="list-style-type: none"> • have tested positive for COVID-19 • have COVID-19 symptoms • live in a household with someone who has symptoms, unless they're exempt from self-isolation • have been told to self-isolate by NHS Test and Trace <p>Close contacts without symptoms are exempt from self-isolation if;</p> <ul style="list-style-type: none"> • they are fully vaccinated • aged under 18 and 6 months • they are taking part in a vaccine trial • are not vaccinated for medical reasons <p>Instead they will be advised to take a PCR test. They do not need to self-isolate whilst awaiting the results.</p> <p>Refer to the latest government guidance Stay at home: guidance for households with possible or confirmed coronavirus (Covid-19) infection for further information.</p>	<p align="center">Yes</p> <p align="center">Yes</p> <p align="center">Yes</p> <p align="center">Yes</p> <p align="center">Yes</p> <p align="center">Yes</p> <p align="center">Yes</p>	<ul style="list-style-type: none"> • School will follow the guidance in the latest PHE (Lancashire) Schools Resource Pack which provides advice on managing positive cases and who to contact for help; • Staff and pupils are required to stay at home if they have COVID-19 symptoms and to seek a confirmation PCR test. • If anyone in school develops COVID-19 symptoms, however mild, they will be sent home and advised to take a PCR test. Any staff displaying symptoms will be mindful not to come into contact with other staff. Any rooms they have used will be cleaned after they have left. • If a pupil is awaiting collection, they will be left in a room on their own if possible and safe to do so. A window will be opened for fresh air ventilation. Appropriate PPE will be used if close contact is necessary. Any rooms they have used will be cleaned after they have left. Continue to use Isolation Room in 6th Form. • Staff and pupils identified as a close contact by NHS Test & Trace will be required to take a PCR test but will not be required to self-isolate whilst awaiting the results unless advised otherwise by a member of SLT. • Staff and pupils with a positive PCR test result will be required to self-isolate for 10 days and will be supported to do so. • Customers, visitors and contractors are instructed not to attend site if they are displaying symptoms.
<p>Asymptomatic testing</p>		

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<p>The travel list (and broader international travel policy) is subject to change and green list countries may be moved into amber or red. The travel lists may change during a visit and you must comply with international travel legislation and should have contingency plans in place to account for these changes.</p> <p>You should undertake full and thorough risk assessments in relation to all educational visits and ensure that any public health advice, such as hygiene and ventilation requirements, is included as part of that risk assessment.</p> <p>Risk assessments should consider contingency arrangements for a number of possibilities including a participant developing COVID-19 symptoms during the visit or a member of staff having to self-isolate and being unable to attend.</p> <p>General guidance about educational visits is available and is supported by specialist advice from the Outdoor Education Advisory Panel (OEAP).</p>	<p style="text-align: center;">Yes</p> <p style="text-align: center;">Yes</p> <p style="text-align: center;">Yes</p> <p style="text-align: center;">Yes</p>	<ul style="list-style-type: none"> • International travel legislation will be complied with and contingency plans put in place to take into account the possible short notice changes to travel policy and restrictions. • A full and thorough risk assessment will be completed taking account of any public health advice, such as hygiene and ventilation requirements. The risk assessment will be approved depending on the visit type, either by the school/nursery or LCCs Educational Visits Team via Evolve prior to the visit taking place. • Risk assessments will consider contingency arrangements for a number of possibilities including staff having to self-isolate or participants developing COVID symptoms whilst on the visit. • The school will liaise with the venue/activity provider as part of the risk assessment process to ensure it has made its own assessment of the risk of COVID-19 and implemented suitable controls measures to prevent infection. Preliminary visits to the venue will be carried out if deemed necessary to check measures are place.
<p>Keep pupils and staff safe when travelling</p>		
<p>The government has removed the requirement to wear face coverings in law but expects and recommends that they are worn in enclosed and crowded spaces where you may come into contact with people you don't normally meet. This includes public transport and dedicated transport to school.</p>	<p style="text-align: center;">Yes</p> <p style="text-align: center;">Yes</p>	<ul style="list-style-type: none"> • The control measures for dedicated transport have been aligned as far as possible with the principles underpinning the system of controls set out in school including ventilation, cleaning and hygiene. • When travelling on public or dedicated transport pupils, staff and parents are expected and recommended to wear a face covering.

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<p>Up to date guidance on COVID-19 and school travel is available from the School Transport team.</p>		
<p>Managing a COVID-19 outbreak in school</p>		
<p>Please refer to PHE North West Schools Resource Pack for advice on managing COVID-19 cases and outbreaks</p> <p>For support on outbreak management please contact; COVID19-HealthProtection@lancashire.gov.uk</p> <p>School should have contingency plans outlining what action to take if pupils or staff test positive for COVID-19, or how school would operate if advised to take extra measures to help break chains of transmission.</p> <p>Guidance on what to include in contingency framework and information on what circumstances might lead to additional action, and the steps to work through, are contained the government guidance Contingency framework: education and childcare settings August 2021.</p>	<p style="text-align: center;">Yes</p> <p style="text-align: center;">Yes</p> <p style="text-align: center;">Yes</p> <p style="text-align: center;">Yes</p> <p style="text-align: center;">Yes</p>	<ul style="list-style-type: none"> • An outbreak management plan is in place outlining how the school will operate if there is an outbreak in the school or local area. • Support is obtained as required from relevant teams including Lancashire Public Health Education Outbreak Management team. • School continues to record COVID-19 related absence in accordance with the information contained within the PHE North West Schools Resource Pack. • In the event of an outbreak any staff required to work from home will be supported to do so including ensuring they have suitable equipment, developing appropriate communication channels and looking after their physical and mental wellbeing. • A homeworking checklist and risk assessment has been completed for any staff working from home for a prolonged period which is reviewed on a 3-monthly basis.
<p>Communication, consultation and training</p>		
<p>Employers have a legal duty to consult workers on health and safety matters.</p> <p>To help workers feel safe returning to work employers should consult with them on any health and safety measures that have been put in place to reduce the risk of COVID-19 spreading.</p>	<p style="text-align: center;">Yes</p> <p style="text-align: center;">Yes</p> <p style="text-align: center;">Yes</p>	<ul style="list-style-type: none"> • Clear and up to date information and guidance on how to manage the risks associated with Covid-19 is available via the schools portal and Government website. • Staff are consulted when considering local arrangements. SYNERGY • Signage, posters and other instructions use simple, clear messaging to explain guidelines using images and clear language, with
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<p>Schools continue to engage with staff (including through trade unions and employee representative groups) to monitor and understand any unforeseen impacts of changes to working environments.</p>		<p>consideration of groups for which English may not be their first language.</p>
<p>Stress & Anxiety</p>		
<p>Mental health is important, especially during times of uncertainty. The government has published guidance on the mental health and wellbeing aspects of coronavirus (COVID-19).</p> <p>The Department for Education is providing additional support for both pupil and staff wellbeing in the current situation. Information about the extra mental health support for pupils and teachers is available.</p> <p>The Education Support Partnership provides a free helpline for school staff and targeted support for mental health and wellbeing.</p>	<p style="text-align: center;">Yes</p> <p style="text-align: center;">Yes</p> <p style="text-align: center;">Yes</p> <p style="text-align: center;">Yes</p>	<ul style="list-style-type: none"> • The Headteacher and other senior staff monitor working arrangements and offer support and advice where necessary. Supervision on request, 1:1 with member of SLT on request, Wellness Toolbox available. • A procedure is available for individuals to report concerns over breaches of school safe working policy/guidelines so that intervention can occur. Inform a member of SLT • A risk assessment addressing COVID-19 concerns for an employee has been completed for any member of staff raising concerns about their safety or well-being and appropriate control measures identified and implemented. • Staff are made aware of sources of information via the school portal that will assist their wellbeing such as: <ul style="list-style-type: none"> ▪ Employee Wellbeing ▪ MIND web site ▪ H&S COVID-19 web page

ACTION PLAN - Further action / controls required						
Hazard	Action required	Person(s) to undertake action?	Priority	Projected time scale	Notes / comments	Date completed
Ventilation	Ventilation Checklist to be completed	Lesley Penrose and Karen Alty with support from ENGIE	High	W/C 6.9.21		
First Aid	First Aid guidance to be distributed to all first aiders	Lesley Penrose	High	02.09.21		